Georgia Department of Motor Vehicle Safety
2206 East View Parkway • Conyers, Georgia 30013 • 678.413.8650

Curriculum Audit

(Based upon the American Driver & Traffic Safety Education Association's Suggested Curriculum)

☐ **Pre-License School Audit**

Date:		**Arrival Time:**		**Departure Time:**	
Analyst Name:				**Region:**	

Name of School: _____

Street: _____ **City:** _____

County: _____ **Zip:** _____

Phone Number: _____ **Email Address:** _____

License Number: _____ **Date Issued:** _____ **Expiration Date:** _____

Performance Objectives:

I. Classroom (Total - 30 Hours)

Introduction to Novice Driver Responsibilities and the Licensing System (1.5 hours)

- ☐ The student and parent/guardian/mentor will be introduced to the staff of the school and learn the purpose of the orientation session.
- ☐ The student will review the Program Goals and Evaluation of their Driver Education Program.
- ☐ The student and parent/guardian/mentor will receive a copy of and become familiar with the local driver education course rules and features.
- ☐ The student and parent/guardian/mentor will understand their State's Driver Education program.
- ☐ The student will understand the requirements of their State's Licensing System.
- ☐ The student and parent/guardian/mentor will understand that driving is a complex task that involves risk and decisions about risk-taking.
- ☐ Students and parents/guardians/mentors will review your school's plan for in-car instruction.
- ☐ The student and parent/guardian/mentor will review and use the Skills Log to document supervised practice.
- ☐ Students and parents/guardians/mentors will review the need for continuous communication among student, parent/guardian/mentor, and instructor.

Introducing Operator and Vehicle Control Tasks in a Controlled Environment (4.5 hours)

- ☐ The student will demonstrate knowledge of and proper usage of protective devices available to occupants of motor vehicles.
- ☐ The student will describe pre-entry checks to be made around the vehicle.
- ☐ The student will describe the pre-drive procedures used after entering the vehicle.
- ☐ The student will identify and describe the location, function and operation of control, communication, safety and convenience devices in the vehicle.
- ☐ The student will demonstrate knowledge of procedural steps for basic vehicle maneuvering.
- ☐ The student will demonstrate knowledge of enhanced mirror settings by comparing traditional mirror settings to enhanced mirror settings.
- ☐ The student will demonstrate knowledge of procedural steps for basic vehicle maneuvering.
- ☐ The student will describe the actions required of a driver in response to directions of a police officer, traffic signs, signals and markings.
- ☐ The student will describe action required when approaching an intersection and completing a turn.

Space Management System (4 hours)

- ☐ The student will identify and describe the visual/ perceptual tasks required of a driver to operate a motor vehicle safely.
- ☐ The student will demonstrate knowledge of the space management system SEE.
- ☐ The student will demonstrate knowledge of search process.
- ☐ The student will demonstrate knowledge of evaluating risk process.
- ☐ The student will demonstrate a knowledge of the execute process for appropriate response.
- ☐ The student will describe how drivers can communicate their intended moves to other highway users.
- ☐ The student will describe where, when, how and what a driver needs as part of the search process for a space management system and why the 2- second following distance rule is not adequate.

Basic Maneuvering Tasks (4 hours)

- ☐ Student will demonstrate knowledge of the intersection searching.
- ☐ Student will demonstrate knowledge of changing lanes.
- ☐ Student will demonstrate knowledge of procedures for turning around.

- ☐ Student will demonstrate knowledge of procedures for:
  - Parking on a hill with and without a curb
  - Angle parking
  - Perpendicular parking
  - Parallel parking
- ☐ The student will describe the actions needed to reduce the level of risk when approaching an intersection to improve traffic flow.
- ☐ The student will demonstrate knowledge of procedures for selecting and positioning a motor vehicle in the proper lane for safe, smooth driving.
- ☐ The students will describe where to stop a vehicle at an intersection and how to maintain visibility.
- ☐ The students will describe the seriousness of the problem of injuries and fatalities associated with head-on-crashes.
- ☐ The student will identify the conditions described by law that regulate passing.
- ☐ The student will describe the procedures for passing.
- ☐ The students will describe proper lane position and techniques when driving in complex traffic situations.

Risk Reducing Strategies for High Speed, Multi-Lane Expressways **(1.5 hours)**

- ☐ The student will describe the characteristics of a controlled-access, high-speed highway commonly called an expressway.
- ☐ The student will demonstrate knowledge of protective devices incorporated into roadway and roadside structures.
- ☐ The students will describe the various traffic controls encountered in expressway driving.
- ☐ The students will describe laws and speed adjustments necessary to reduce risk in expressway driving.
- ☐ The student will describe some advantages to expressway driving.
- ☐ The student will describe the types of interchanges associated with expressways.
- ☐ The student will describe the preparation needed before taking short or long trips on expressways.
- ☐ The student will describe planning considerations of the vehicle, vehicle loading and equipment and personal considerations when driving to a destination far away.
- ☐ The student will describe how to reduce risk when entering an expressway.
- ☐ The student will describe possible problems when entering an expressway.
- ☐ The student will describe special characteristics and problems associated with a left merge onto the expressway.
- ☐ The student will define a "weave lane" and describe special problems associated with "weave lanes."
- ☐ The student will describe special characteristics when driving on an expressway.
- ☐ The student will describe the best lane of travel depending on the situation for expressways.
- ☐ The student will describe laws and speed adjustments necessary to reduce risk in expressway driving.
- ☐ The student will describe procedures and situations regarding lane changes on the expressway.
- ☐ The student will describe the dangers associated with passing on expressways and the strategies used to reduce risk when passing.
- ☐ The student will describe the driver's responsibility when being passed on the expressway.
- ☐ The student will describe risk-reducing strategies for exiting an expressway.
- ☐ The student will identify possible exiting problems.
- ☐ The student will describe special roadway conditions that may be encountered on the expressway and the strategies to reduce risk when dealing with them.
- ☐ The student will review the strategies for successful expressway driving.

Personal Factors Influencing Operator Performance **(6 hours)**

- ☐ The student will give at least one reason why it is wise not to use alcohol or other drugs while operating a motor vehicle.
- ☐ The student will relate the scope of the overall alcohol/traffic safety problem.
- ☐ The student will describe why alcohol is the most commonly used drug and why people drink or use drugs and drive.
- ☐ The student will explain the definition of “under the influence” according to their state law.
- ☐ The student will list what constitutes illegal use of license in relation to alcohol purchase and consumption.
- ☐ The student will explain the penalties associated with driving under the influence.
- ☐ The student will give a definition of implied consent in their state (if applicable).
- ☐ The student will explain the purpose of the breath test associated with driving under the influence.
- ☐ The student will describe why a given amount of alcohol may affect persons differently.
- ☐ The student will explain ways the body eliminates alcohol and length of time required to do so.
- ☐ The student will explain ways alcohol affects persons differently.
- ☐ The student will describe the effects of alcohol on perception, vision, reaction time, and risk-taking.
- ☐ The student will describe the increased probability of being involved in a fatal traffic crash after drinking due to increased risk taking.
- ☐ The student will describe the common signs of the drinking driver.
- ☐ The student will recognize the physiological and psychological effects of other drugs on the driving task.
- ☐ The student will explain the synergistic effects of drugs.
- ☐ The student will describe the causes of fatigue and how it affects a driver's abilities.
- ☐ The student will discuss physical and mental fatigue symptoms.
- ☐ The student will list ways to delay fatigue onset and symptoms.
- ☐ The students will describe the risks of drowsy driving.
- ☐ The student will describe the effects of carbon monoxide and ways to prevent CO poisoning.
- ☐ The student will describe the kinds of emotions that can affect driving behavior.
- ☐ The student will examine the effects of emotions on driving.

- ☐ The student will describe ways to control one's emotions.
- ☐ The student will describe how passengers affect emotions and one's driving ability.
- ☐ The students will describe aggressive driving characteristics and "road rage."

Environmental Conditions That Affect Safe Vehicle Operations **(4 hours)**

- ☐ The student will demonstrate knowledge of the problems associated with reduced visibility such as driving at night, in fog, rain, snow, smoke, glare conditions.
- ☐ The student will describe conditions of driving in strong winds and strategies to reduce risk in these situations.
- ☐ The student will demonstrate knowledge of technological advances in the design of motor vehicles that enhance occupant safety and ability to respond more effectively under conditions of limited time and space.
- ☐ The student will demonstrate knowledge of actions necessary to better control the consequences if a crash appears imminent.
- ☐ The student will demonstrate knowledge of weather, other physical conditions and driver actions that influence the level of traction or adhesion between tires, road surface and vehicle control.
- ☐ The student will describe the term hydroplaning and how it causes loss of traction.
- ☐ The student will describe the characteristics of front wheel and rear wheel traction loss.
- ☐ The student will describe the actions to take in order to return the vehicle to the road surface under control, after having steered or drifted onto the shoulder.

Vehicle Functions and Malfunctions, and Collision Reporting **(3 hours)**

- ☐ The student will understand the importance of warning lights/gauges on the dash of the vehicle and what action to take if a warning light illuminates while driving or a gauge indicates a vehicle system problem.
- ☐ The student will describe the correct actions to take in response to driving emergencies caused by vehicular failure.
- ☐ The student will describe how to interact with other highway users.
- ☐ The student will describe the requirements for yielding the right-of-way to emergency vehicles.
- ☐ The student will describe the actions to take when involved in a collision.

Final Assessment and Student/Parent/Guardian/Mentor Debriefing **(1.5 hours)**

- ☐ Students/parents/guardians/mentors will review the Skills Log requirements.
- ☐ Students/parents/guardians/mentors will review responsibilities associated with driving and driving practice.
- ☐ The student/parent/guardian/mentor will complete a driver education survey.
- ☐ The student will successfully complete the final classroom assessment if required.

II. Behind-the-Wheel (Total - 6 Hours)

Lesson 1 **(1 hour per student)**

- ☐ Students will demonstrate pre-entry safety checks, pre-start adjustments of communication, safety, visibility and comfort devices prior to driving, starting procedures, operation of driving controls, basic vehicle maneuvers, stopping and securing the vehicle.

Lesson 2 **(1 hour per student)**

- ☐ The students will demonstrate the ability to determine minimum time/space gaps for performing selected movements, in moderate density traffic, when traveling 25 to 40 miles per hour on two and four lane roadways. Maintain a safe path of travel on straight, hilly and curving streets with open and moderately restricted visibility. Enter, exit and cross traffic at uncontrolled and controlled intersections. Secure a motor vehicle when parked heading up or down hill with and without a curb.

Lesson 3 **(1 hour per student)**

- ☐ Students will demonstrate correct visual steering, speed control and gap assessment techniques for each of the following: approaching an intersection, completing left and right turns at intersections, changing lanes , backing straight, and backing left and right.

Lesson 4 **(1 hour per student)**

- ☐ Students will use space management principles (Search -Evaluate -Execute) to reduce the chance of conflict in moderate density traffic traveling at speeds up to 50 mph. Demonstrate lane changes, merging, and exiting in free flow traffic. Employ commentary driving while adjusting speed, adjusting position and communicating in response to changes in space around the vehicle. Demonstrate two-point turnabout and angle parking in an off-street area or low-density residential traffic.

Lesson 5 **(1 hour per student)**

- ☐ The student will demonstrate risk management through communication, speed and position adjustments in complex traffic situations on country highways, limited access highways, and city streets. Planned exercises will include: following and meeting other vehicles, merging onto, driving through and exiting freeway interchanges, assessing passing time/space gap needs and parallel parking.

Lesson 6 **(1 hour per student)**

- ☐ The students will demonstrate pre-drive procedures, knowledge and operation of information, communication, safety devices and vehicle control, basic vehicle maneuvers, intersection approach and safe turning procedures, time and space management through the selection of speed and position when traveling in a flow of traffic, driving through a curve, and the application of rules and laws. Driving environments will include parking lots, country highways, freeways and business district streets.

Accepted Courses:

- ☐ Drive Right
- ☐ Responsible Driving
- ☐ How to Drive
- ☐ Handbook Plus
- ☐ License to Drive
- ☐ Licensed to Learn
- ☐ Road Ready Complete (Instructor-Led Only)

Comments:

_____ Date: _____

(Signature of School Representative)

_____ Date: _____

(Signature of Analyst)